



Welcome Back To School!

Message from Principal

Dear Parents,

As the new principal here at KPIS, I would like to thank you, the staff and the students for the warm welcome I have received in the first couple of weeks. During the parent orientation I had the opportunity to meet several parents. Also at this meeting I announced to those parents present that I have an "open door" policy and would welcome any parents to come in to talk with me about any concern regarding their son or daughter.

I think that it is also important that you know my five major goals for this 2008-2009 school year. Goal #1, is to become the educational leader for the school while doing everything I can to facilitate and focus on student learning. Goal #2, is to ensure a safe orderly environment where teachers are comfortable in their classroom and where students are excited to come on a daily basis and are motivated to learn. Goal #3, is to implement and refine the WASC (Western Association of Schools and Colleges) accreditation process. Successful accreditation through WASC provides the following benefits:

- Assures a school community that the school's purposes are appropriate and being accomplished through a viable education program – a trustworthy institution for student learning.
- Validates the integrity of the school's program and transcripts.
- Facilitates transfer of credits to other English – speaking schools – critical for college/university acceptance worldwide.
- Fosters the ongoing improvement of the school's programs and operations to support student learning.
- Provides valuable insight from fellow educators visiting the school
- Benefits schools that choose joint accreditation or other collaborative processes, e.g., WASC/CIS and integration of WASC and IBO.
- Accreditation : A Value-Added Test
Schools add value by ...
 - Increasing what students know
 - Increasing what students can do
 - Improving how students feel
 - ... about themselves
 - ... about others
 - ... about learning

Goals #4, includes conducting regular assessments to improve upon our academic program (curriculum, teaching practices and student strategies for learning). Goal# 5, is to act as a key facilitator of communications between and among all stakeholder groups including parents, students, teachers, staff, and administrators.

One of the key things that you will also hear from me often is a reference to our three **Expected School Wide Learning Results (ESLR's)**. The definition for the ESLR's is as follows: "What each student should know, understand and be able to do upon exit (e.g., graduation) from the school or by the time the student completes the planned program. These learning results are collaboratively developed and represent the focus of the entire school community." The three identified ESLR's for KPIS this 2008-2009 school year include the following:

Effective English Communicator

Upon completion of studies at KPIS, every student will possess the ability to read, write and speak the English Language with proficiency. KPIS students will be able to effectively communicate complex thoughts feeling, ideas, and opinions in a concise and formulated manner to peers and adults. They are expected to possess strong listening skills which demonstrate a clear understanding of the English Language.

Knowledge Seeker

Upon completion of studies at KPIS, every student will exhibit independently motivated learning skills. When given an educational task they will demonstrate self-confidence, self-discipline, and focus on self-directed learning. KPIS student's crave for knowledge will express itself both in and out of the classroom and when academically challenged, they will be able to independently gather information, organize thoughts and make informed conclusions.

Critical Thinker

Upon completion of studies at KPIS, every student will be able to identify analyze, discriminate, prioritize and apply information to make responsible decisions and be able to apply critical thinking skills to challenges in the real life.

Sincerely yours,
Dr Tom Dellario
Principal, KPIS



Message from the Head of Kindergarten

Welcome back everyone, and a special KPIS welcome to all our new parents and children. The first few weeks are behind us and everyone has settled really well into their new classes, children and teachers alike. Friends from last year have been reunited and new friendships have been formed with the arrival of our new children. All around school, especially in the classrooms, there is a fresh, exciting atmosphere. During the months of June and July we held a very successful Summer School program. All levels of children had a great time.

As I am sure that you have noticed, there are several new faces amongst the teaching staff. In our Kindergarten section we have a brand new team, blending youth and experience. Nursery welcomes Carrie, from America while PK 2/2 welcomes Katie, from New Zealand, and Kindergarten welcomes Jennifer from America and Gavin from South Africa. I am sure that the experience and enthusiasm they bring will be an asset to the school.

Dr. Nantarat Funchien
Acting Head /
Kindergarten Coordinator



Message from the Head of Elementary

KPIS Elementary Division has had a great start. We are very fortunate to have such excited and dedicated teachers. In our Grade 1 we have Mr. Robert O'brien. He is working with Ms Ana Epanto. Both are a very dedicated team. In Grade 2 we have Mr. Bruce Levy and Gina Laroya. Both Bruce and Gina worked together during the Fun Summer Program at KPIS. Both are very dedicated members of the KPIS staff. Our Third grade team is comprised of Mr. Mark Wills and Risa Sanchez Hewitt. They compliment each other in many fun and exciting ways. They too, are a very dedicated working team. The Fourth grade teacher for the year 2008 - 2009 is Mr. Joe Huffman. As you remember Mr Joe was working at KPIS during the 2007 - 2008 school term. Mr. Joe as also be given the leadership task of Curriculum coordinator. I am sure he will do a great job for the school.

We are fortunate to have Mr. David Wedel working in the fifth Grade. Mr. Wedel bring a lot of great teaching experience to the school. He is very energetic and loves working with this grade level. We have a returning teaching in grade 6. That is Mr. Matt. He has decided to continue working in the same level as last year. He has told me that he has a lot of exciting and fun filled projects lined up for his students. We would like to introduce to you the new Elementary IES teacher. He is Mr. Tony Lamberti. Tony is fresh from the USA and is very thrilled to be working at KPIS. He is a very energetic IES teacher. I would like to mention a new addition to the

KPIS Science Program. We have added an elementary science lab to the second floor of KPIS. The program is headed my April Anuma. She has been selected to run this new and exciting science program. We do hope this will be a wonderful and exciting year for all of the students and faculty at KPIS.

Tom Benjamin
Acting Head / Elementary Coordinator



Message from the Head of Secondary

Hello all parents and students! My name is Dr. Declan and I am the Acting Coordinator for the Secondary School Division. As well as my role as the Coordinator, I am also the Social Studies teacher for Grades 8-to-12. The subjects I teach range from World Geography, World Cultures: World Religions, World History, Sociology and Psychology. All the subjects inter-link with each other and support each other. When studying one, it helps to have knowledge of the other subjects to help students understand the meaning of how they are inter-connected.

A perfect example of how they are connected can be seen by using the Olympic Games in Beijing 2008, as a lesson topic – as it relates to all of these subjects:

(1) Different countries from around the world meet in the same place (this enables the students to understand the ideas in **Geography**);

(2) Sportsmen and women also come from different cultures (this enables the students to understand the ideas in **World Cultures**, learning about different languages, different religions, different food, even different forms of art);

(3) Studying the reason why people take part in sports this enables the students to understand the ideas found in **Psychology**: i.e. analyzing the concepts of participation, rivalry, competition);

(4) Supporters of the Olympics cheer both individual sportsmen and women, but also cheer and support their own country. For example, people in Thailand would have cheered and supported Miss Prapawadee Jaroenrattanatarakoon when she won the Olympic Gold Medal on August 10th, 2008 in her weightlifting sport in the Olympic Games in Beijing. Thai people would support her as an individual sportswoman for having made such an amazing achievement in her personal career, but would also support their country which is also her own country too, as Miss Prapawadee is also Thai! (This enables the students to understand ideas in **Sociology**: i.e. group behavior, individual behavior).

(5) The Olympic Games started in Ancient Greece over 2700 years ago in 776BC. It was then re-established in Greece in 1800s, only 200 years ago! (So, studying the origins of the Olympics opens up the student to understand **History**, so they can find out the reasons why it all began!).

To fully understand the importance of International School education can be seen in a quote from Saint Augustine, who is a Roman Catholic Saint who lived over 1,500 years ago in 354-430 C.E. He once said that: "The World is a book, and those who do **not** travel read **only one page.**" This does not necessarily refer to people who travel to another country but, in fact, relates to those who do not travel through their mind of reading about subjects that interest them. When a person does not read to gain knowledge, it leaves them with a narrow mind, and thinking only with simple ideas by offering uneducated opinions.

Reading more pages means you broaden your horizons, broaden your knowledge and broaden your Life long experience! The students here will gradual read a new page of knowledge and develop their ability to independent thought, individual analysis, and motivated to learn more to fill the book of their Life in to the size of an encyclopedia. To be successful means to be satisfied, to learn successfully means read, read, read to create new pages of the book called Life.

Dr. Declan O'Sullivan
Acting Head / Secondary Coordinator



Message from PK 1 Classes



This year promises to be an exciting one for the students in PK1. Teacher Julie and Teacher Gera's classes have already done several fun activities that allowed the students to participate in hands-on-learning. Together, the two classes got to help make rice krispy treats, and play-doh for the entire Kindergarten building to use. Additionally, they have been working on the ABC song with Teacher Note and Teacher Tyson and are learning how to write letters A-G. In math, the students are learning how to count and recognize the numbers 1-10. Also, Teachers Nim and Taw are helping the students learn the Thai National Anthem so we can sing loudly every morning at assembly. It has been a fun start to the school year and with several fun activities planned in the coming months, PK1 will be very busy.

Message from PK 2 Classes

Pre-K 2/1 and Pre-K 2/2 have both been very busy since the new school year began at KPIS almost 3 weeks ago. We are brushing up on our ABCs and are beginning to learn basic sight words: I, see, like and are practicing counting, identifying and writing numbers 1 – 9. Above all else, **WE ARE TRYING TO SPEAK ENGLISH AT ALL TIMES!** With your continued support, we are positive that this will be a wonderful and positive year.



Message from K Classes

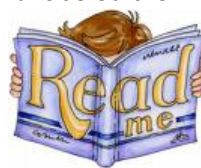
Greeting from the Kindergarten Program! Teachers Gavin and Jennifer are heading up the K/1 and K/2 classes this year with assistance from teacher Christy and Tina. It is the first year for both Kindergarten teachers at KPIS and the curriculum has been quite an adjustment. This year we will be teaching Language Arts, Science, Math, Printing and Phonics, Reading, Social Studies, Health, Music, I.T. and Art. We are about mid way through the first semester and we have already covered such diverse topics as; needs of living things, sound of alphabet, sorting and ordering, input devices of a computer, emotions, people and places in the Neighborhood as well as starting to read books and create artworks. Students are getting the routine of home work, regular reading and maintaining a high level of neatness in all work.



Expect to see great things from Kindergarten this year!

Message from Grade 1 Class

We have had a very productive week in Grade 1. In science, we have talked a lot about animals, what makes them survive, and the habitats that they live in. Last week, we started writing about what we do on weekends and what we like about school. In social studies and health, we have discussed how families all over the world are both similar and unique. To make the lessons more interesting, we have drawn pictures of animals, habitats, families, and other interesting topics and labeled them. We are creating a bulletin board with the students' best work and the most beautiful art. Last week, and in the weeks to come, we will be going to the library and reading books. This will help prepare us for "Drop everything and read" in September. The student who finishes the most books will be awarded best reader. In the weeks ahead, we look to organize an exciting field trip.



Robert O'Brien Grade 1



Grade 1: Spelling



Tentative outline of what we will be doing in spelling each week

Monday

Spelling pre-test.

Write the words (5 words for now, later increased to 10 words), 5 times each (this can be in-class or take home)

Use one spelling word in a sentence

Tuesday

In-class workbook activities

Wednesday

In-class workbook activities

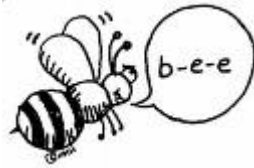
Thursday

Finish in-class workbook activities

Review for quiz

Friday

Spelling quiz



Message from P.E. Department

Welcome back to KPIS from the sports department. We have a new member joining our team this year. His name is Kittipong Tawina (Thon) and he specializes in gymnastics. He won two gold medals in aerobic gymnastics at the 2007 South East Asia Games (SEA) and should prove to be a fine addition to the department.

The year kicks off with the basketball term. We will have a senior girls team competing in the TISAC (Thailand International Schools Activity Conference) league this year. We also hope to enter an U15 and U11 team into the tournaments at the end of the term.

Also new for this year are the junior and senior badminton ladders. The junior ladder is for students in grades 3 – 6. The senior ladder is for grades 7 – 12 + teachers. That's right; any teachers who wish to show off their badminton skills can be part of this school activity and challenge students to games. The ladder format allows students to challenge other players who are higher than them on the ladder. If the challenger wins, he/she simply swaps places with the defeated player. House points will be awarded for entering the ladder and prizes given at the end of the second term for the winners.

Later on in the year there will be tournaments for football, athletics and badminton. TISAC has also introduced other inter-school competitions such as chess. If you think you're a potential grand master and would like to have a go, stop by the sports office and give your name to Teacher Nick.

We'll be giving more details about house activities and competitions as the year progresses so stay tuned.

Nick James



Message from Grade 2 Class

Dear Parents,

It's been a lot of work these past few weeks – organizing the students, books, classrooms, teachers, schedules, homework and everything else to get the school year off and running.

The students from grade 2 have been excellent so far – always speaking English in the classroom and elsewhere in the school. They have also been well behaved in my classes and have cheerfully begun tackling their extremely heavy workload

All parents please feel free to contact the teachers if you have any concerns about the students or their studies.



Mr. Bruce.

Message from Art Department

The Completion is on!!

Students have been designing their individual concepts for the internal 'ESLR Logo Competition'. Grade 3-12 have been brainstorming ideas to create visual identities for the 3 school ESLR's. The final logo's will be 2'x2' in size, and will be to represent to ESLR's in print and other media throughout the school.

This project not only improves their technical drawing skills but also furthers their understanding of V.I. and C.I. in the commercial world of advertising.



David Price

Message from LA Class

Grade Twelve



The first few weeks in grade twelve Language Arts have been quite interesting. Having gotten to know this class these past few weeks, I am pleased to report that the English level is high and I have the privilege of instructing a focused and intelligent class. The first two and half weeks have been spent doing basic English review work. From here we will proceed to some grammar work and then the essential subject of the course, creative writing. This week I am pleased to write that we welcomed a new student, Miss Rainy. Our party of four with myself included has now grown to a party of five. I am looking forward to a fun and challenging year.

Grade Eleven



Grade eleven Language Arts focuses on world literature. This past week we have already completed our first short story. I have had the pleasure these past few days of leading some very interesting literary discussions. This class, like the senior class is comprised of only four. Nonetheless, these last few weeks have been marked with a cheer and a pleasant atmosphere that pervades all class time. I am sure this class will grow and improve their English skills dramatically this year.

Grade Ten



Language Arts in the tenth grade focuses on literature. These past few weeks have been spent reviewing basic grammar, writing and reading skills. The tenth grade has a very advanced English level and as such we will be able to cover some very interesting material. Already the students have read and enjoyed an excerpt from the Hobbit and have mastered some very challenging vocabulary. I am looking forward to an exciting year.

Grade Nine



The first few weeks of the semester have been spent reviewing English grammar and reading. Just this week the students completed a short story about the struggle against child labor. The students grasped the issue fully and engaged in interesting discussions about the story. This class is sensitive and intelligent; I am looking forward to an enriching year.

Grade Eight



Grade eight finds itself on the cusp between childhood and adolescence. This provides the classroom with a fun and interesting dynamic. These last few weeks have been spent reviewing grammar and practicing reading and speaking aloud. The students are also focusing on some tough vocabulary words. I am pleased to report that they have met the challenges posed to them admirably and are progressing rapidly.

Adam Kahan

Message from IT Class

Example output of Grade 9/10 I.T. students on why they think they need to study the history of computer .

ESLR : critical thinker



"The history of the computer is a key into learning computer. They always say that if you don't know the past you don't know the present. Computers didn't just come out of a thin air; it involves many things. Learning about the history will help everyone to appreciate a computer more. That's because it takes many inventions just to become one invention.

Computer was a great invention and it changed the technology world. It's nearly a need for everyone in today's world already."

By : Aururat Phalajivin

Grade 10

"It would be a big benefit if we know how this helpful essential electronic "computer" came in to be a need/want for most of the people..... In the history, I'm pretty sure that they have had a hard time to invent the computer as well as creating the internet and developing it. We should give them some respect by using it in a positively helpful way at up most ability."

By : Ham Gr.10

"We study history to improve the future and so as not to do the wrong things that the people in the past had done . "

By : Jump Gr. 9

Jocelyn Blantucas Buen



DEAR Program for Grade 1- 6

KPIS will sponsor DEAR – Drop Everything and Read starting Monday September 1, 2008. The DEAR Program will last until September 24, 2008. The winners of the DEAR Program will be announced at the First Elementary Assembly on September 26, 2008 period 7.

Everyday from September 1 to September 24 they will drop everything and read for 10 minutes. After they finish reading for the day they will fill out a point log. They will have to get the class teacher signature for each day participates in the DEAR Program. The students with the most points will win a prize. The prize will be awarded at the First Elementary Assembly. Students will receive one House point for every page read during this 10 minute reading session. The winning students will also receive a "Certificate" for reading the most books for the month (Grade 1-6)

For every 5 pages read students will receive one "link" for the chain. We will make a chain that we hope will be very long. Teachers will have a place to write how many links their class needs for that day. We will start the link down stairs on the 1st floor. We will add new links everyday. We will continue adding links until September 24th.



Polite Reminders!

Keera – Pat International School is an English speaking environment. We expect our students to speak English at all times while on campus.

From the Editing Team

I hope this newsletter finds you well. Please look forward to receiving a newsletter every last Friday of the month. We will be publishing a newsletter to inform the KPIS community of events that have happened in that month as well ones that are tentatively scheduled to happen in the following month.

We welcome articles, announcements from everyone; teachers, students, parents. Please feel free to submit your writings by the last Monday of each month

Should you have any suggestions, announcements, please feel free to contact us at info@keera-pat.com

Message from the Guidance Counselor

Dear Parents:

I would like to express my warmest welcome to you and your child to Keera-Pat International School. My name is Ms. June. I'm the new guidance counselor at KPIS. This is already my second year at KPIS and I'm excited about being in the Guidance Counselor position.

As the guidance counselor at KPIS, I will be working with students of all levels. The mission of KPIS Guidance and Counseling Department is to provide students from K-12 with a comprehensive school guidance program in order to facilitate success in every student's academic, career, personal, and social development. For the past few weeks of school, I have been assisting students with scheduling their classes, and dealing with struggles and difficulties.

Please know that I am here for you, too as their parents. I look forward to working with you in helping your child to be well-equipped as independent learners, able to interact positively with those around them. Please feel free to contact me through the school office if there is any way that I can be of service to you. Again, welcome to the KPIS family.

Sincerely,

Tarntip June Kongteveh
Guidance Counselor



Dates for Your Diary

September 2008

1 st – 24 th	DEAR Program for Elementary
5 th	Teacher's In Service (WASC) No school for students
12 th	Grade 1-3 Field Trip
15 th – 19 th	Book Fair
19 th	Tea Time (parents and HS) / PCT

October 2008

13 th – 14 th	Annual Photos
17 th	Kindergarten Field Trip
20 th – 24 th	KPIS Break
31 st	Halloween
31 st	Kindergarten Halloween Potluck Party

Olympic Quiz



First 3 people who submit in this section with all the correct answers will win a PRIZE!

Submit your answer to Ms. Joy at the Main Office.
The Winners will be announce on Thursday September 4th, 2008.
During the Morning Assembly.

1. What country was awarded the most medals at the 2008 Summer Olympics?

2. What country was awarded the second most medals at the 2008 Summer Olympics?

3. What country was awarded the third most medals at the 2008 Summer Olympics?

4. What country was awarded the most gold medals?

5. When did the 2008 Summer Olympics start? (date)

6. When did the 2008 Summer Olympics end (date)?

7. In which country were the 2008 Summer Olympics held in?

8. In which country will the 2012 Summer Olympics be held in?

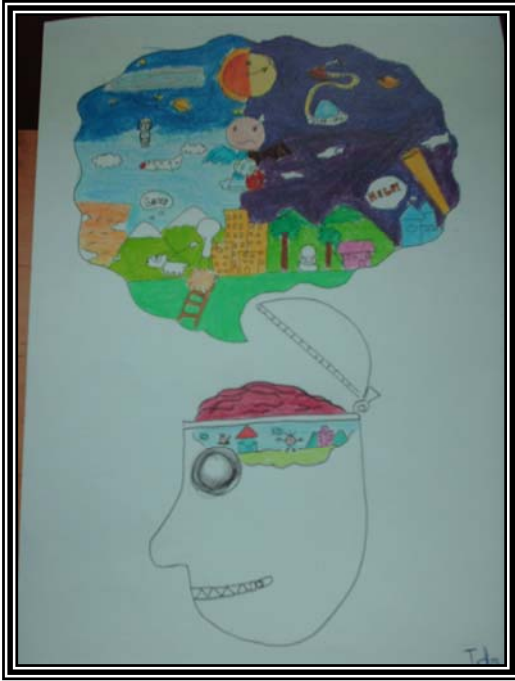
9. How many medals did Thailand win?

10. What events did Thailand win medals for?

Good Luck!



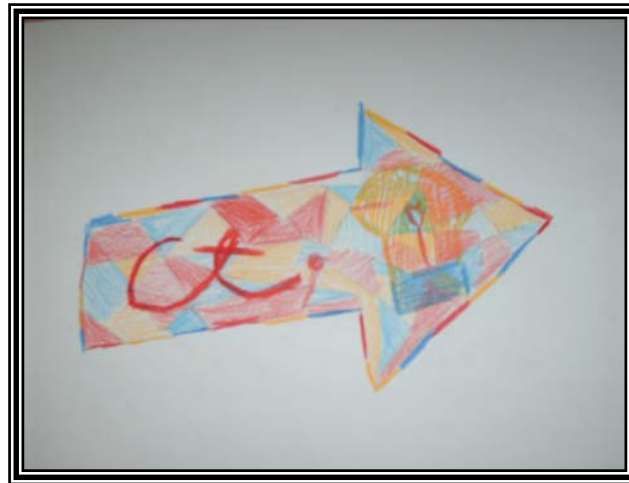
Some of the student's logo entries / artworks



Ida G.7



Aye G.7



Pete G.7



KEERA-PAT INTERNATIONAL SCHOOL